11th Grade English Summer Assignment 2021

Introduction

Junior year is probably the most important of your high school career. Why? Because at the start of your senior year you will have to start seriously looking at applying to colleges, trade/tech schools, training programs, or careers. The grades you get, the classes you take, and the activities you participate in will act like a resume. But these things are only helpful if you know what you want to use them for.

The 11th grade English curriculum looks at the American Dream. We want to explore this idea and help prepare you for the future by examining what your next step after high school, your individual dream, might be.

Your summer assignment is to explore possible career choices. Follow the steps below and fill in the back of this paper.

Due: August 10-13 for extra credit,

by August 31st otherwise

Step 1— Consider what you already know about a possible career and answer theses questions

- -What do you want to do for a living? Why?
- -What will it mean to you to achieve this goal?
- -What does your family expect you to do after high school?
- -If you and your family have different expectations, how will you handle these choices?

Step 2- Follow the links, take the quiz/profile, and record your results

Survey 1:	Your Results:	Your opinion: (Did the results surprise you? Why or Why not?)
www.careerexplorer.com		
Survey 2:	Your Results:	Your opinion: (Did the results surprise you? Why or Why not?)
www.mynextmove.org/explore/ip		

Step 3— Take either one of the careers your survey results gave you or one you already had in mind. Research about that career to get a deep understand of what is involved in preparing for and working in the field you choose. Record information from two of your research sites in the chart below.

Research Source 1:	Three things you learned:	Your reaction: How does this information affect your understanding/opinion of the topic?
Research Source 2:	Three things you learned:	Your reaction: How does this information affect your understanding/opinion of the topic?

Step 4 — Consider what you already know about a possible career and answer theses questions:
-Does your dream job require any type of training, tests, or a particular level of education?
-If so, where can you go to fulfill those requirements? What must you do?
-Do you need a particular score, GPA, etc, to fulfill this requirement?
-What will you need to do THIS year to set yourself up to meet these goals?
-Would you feel energized/motivated by this work? Why or why not?
-What gifts do you have that this work could utilize?

-Would it allow you to grow as a person? Why or why not?

-Could you see yourself at this job in 20 years? Why or why not?

Step 5: Create an Action Plan for your Junior and Senior year of High school

An action plan is a detailed plan outlining actions needed to reach one or more goals. Alternatively, it can be defined as a "sequence of steps that must be taken, or activities that must be performed well, for a strategy to succeed."

Keep these in mind when completing your action plan:

- Accountability: You should be responsible and accountable for tracing your progress, but you should also choose someone who can help keep you accountable, and motivated to follow through with your plan.
- Action steps should be clear and actionable versus vague ideas or thoughts.
- Support: Determine who in your life can help support you in various aspects of your plan. This can be multiple people. The key is that they're not responsible for the action or outcome.
- Informed: keeping the right people in the communication loop for each action is critically important. Key people
 might need to understand the state of progress around your actions to see how they affect other actions and objectives.
- Metrics: each action step must have a metric that tells us that the action is complete. In other words, how will you know you have completed a step in your action plan.
- Milestone date: date the action step needs to begin
- Completion date

ACTION PLAN

Time Period: ___

d	OBJECTIVES (List of Goals)	TASKS (what you need to do to achieve the goals)	SUCCESS CRITERIA (how you will identify your success)	TIME FRAME (by when you need to complete the tasks)	RESOURCES (what or who can help you complete tasks)